

Period: 1st (Aug - Oct) 2nd (Nov - Jan) 3rd (Feb - May)

School Year: 2018 - 2019

Name of Teacher Evaluated: Mr. Patrick Arnold R. Tacbad Date of Observation: Oct. 17, 2018

Division: Primary Grade School High School Subject Area: ICT

Grade Level and Section: Gr. 4 Pahimis Time: 12:40 - 1:30 Topic: Ref Task: PPT slides

Instruction: Read each item carefully. Assess the performance of the teacher objectively and truthfully according to the Rating Reference and write your rating on the column provided and observation notes on the remarks column.

Rating References:

Mastery

- 5 - Master
- 4 - Proficient
- 3 - At Standard
- 2 - Developing
- 1 - Poor

Manifestation

- 5 - Strongly Evident
- 4 - Evident
- 3 - Moderately Evident
- 2 - Insignificantly Evident
- 1 - Not Evident

CRITERIA		RATING	REMARKS
I. The Setonian Teacher ...		25%	
1	begins and ends the class on time	5	
2	opens and closes class/es with a prayer	5	
3	monitors learner's observance of class rules	5	Observance of class rules have been established
4	is comfortable and at ease in conducting the class	5	The learners were so aware of this from entering the room until going back to the classroom
5	uses language that upholds the dignity of learners	5	
6	welcomes, respects and affirms learners' responses	4	
7	shows concern for the varied needs of the learners	5	He moves inside the classroom to check the students progress
8	uses time properly and effectively	4	
9	handles situations with competence and compassion	5	
10	creates an atmosphere of respect and rapport	5	
11	is well-groomed in accordance with school's standards	5	
12	ensures environment is conducive to learning	5	
II. The Learning Objectives ...		15%	
13	are specific, relevant, achievable and measurable	5	
14	are aligned with desired learning results for the learning area	5	
15	are suited to the needs and/or multiple intelligences of the learners	4	
16	ensure transfer of relevant learning	5	
17	integrate relevant <i>Setonian Essential Character Qualities and Mega Skills</i>	5	
III. The Teaching Learning Process, in terms of learning content		14%	
18	is aligned and geared towards the realization of the learning objectives	4	
19	is suited to the level of understanding/appreciation of the learners E.g. Multiple Intelligences, learning styles	5	
20	builds upon learner's prior knowledge or previous lesson to ensure continuity and developmental learning	5	
21	indicate effective use of varied and appropriate learning resources e.g. technology, teacher-made materials, etc.	5	

CRITERIA		RATING	REMARKS
IV. The Teaching Learning Process, in terms of learning dynamics		40%	
22	is clear and logical	5	
23	displays comprehensive knowledge of the subject matter of both teacher and learner	5	
24	simplifies complex ideas	4	
25	raises relevant and thought provoking questions and discussions	4	
26	has varied learner-centered activities that develop communication, collaboration, creativity or critical-thinking skills	5	
27	relates topics to broader aspects of the lesson and real life situations	4	
28	provides processing of the learner's responses/results of learning activities	4	
29	provides opportunities for active participation of learners e.g., students raise question, offers suggestion, etc.	5	
30	is communicated effectively through the appropriate medium of instruction	5	
31	gives appropriate learning tasks to prepare learners for the subsequent lessons	4	
32	summarizes, integrates or synthesizes lessons properly	5	
V. Assessment of Learning Objectives ...		6%	
33	uses <u>appropriate assessment strategies</u> to determine understanding of the lesson	5	
34	uses <u>appropriate tools</u> to assess the attainment of learning objectives	5	

VI. Comments

The teacher is very good in classroom management.
 He is very confident with the subject matter and execution as well.
 It was good to observe that the students reviewed the rubrics first before performing the task.
 He gave full detail of the step-by-step procedure that makes his students accomplished the task well.

VII. Recommendations

On the basis of the above observations, I recommend that priority attention be given to the following areas:

Observed by:

Agnes F. del Rosario

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Name and Signature of Observer